Year 3/4B Newsletter – Term 3

15/7/16

Dear Parents & Caregivers

Welcome to Term 3. The Year 3 team trusts that you have all enjoyed spending time with your children during the 2 week break and are equally happy for them to resume their learning at school. We thank you for supporting your child’s learning last term and throughout the last semester.

The students have completed the unit on Energy and have successfully written their proposals for their summative assessment. As a class we all anticipate listening to their presentation on how, as young scientists, will set up a renewable energy project on a remote island. You are welcome to read them in the classrooms or when you visit during student-led conference.

This term has quite a few things on the calendar. Here is what we will be learning and some events to look forward to.

**What we are doing in Term 3:**

1. **Unit of Inquiry**: **Expression in the Language Arts:**

Central Idea*: Through the language arts people use different forms of expression to convey their uniqueness as human beings.*

Inquiry Lines*: -* the diverse ways in which people express themselves

* How people can express their uniqueness through the language arts
* The role of language arts in culture and society

For this unit, Mrs Subadra Chandra (Hindi Studies) will give us some insights into the different ways language arts are expressed in the Indian Culture.

We will be organising a couple of guest speakers and writers to come in and work with the teachers and students on writing and poetry as forms of written expression.

1. **UNIT OF INQUIRY: Migration, Development and Progress**

Central Idea: *Human migration is a response to challenges, risks and opportunities*

Inquiry Lines: - Reasons for migration

* How it impacts upon development in a society
* How it influences progress
* Implications for the future

It will be interesting to hear the students’ perspective and discussions while relating their own experiences in this unit. You might like to talk to your child about this if your child was much younger when your family moved to different places either to settle or to work.

**LANGUAGE**

**Writing**

* We continue with the 7 steps of successful writing and also incorporate the writer’s notebook which will be introduced by Kesaia Naisara, one of our visiting teachers.
* Exposition and explanation
* Creative writing, poetry

The students will be asked to bring in some of their favourite books with various text types to share with the class.

**Reading**

* Library, independent and guided reading
* Graphic novels, comic books, poetry, myths and legends, folk tales. We also welcome books in their own language.
* Figurative Language, Determining the author’s purpose and making inferences
* Comprehension – self paced Red box/genres Green box Power builders, thinking strategies
* Activities based on our read-aloud books

**Spelling**

* Spelling strategies/rules Spelling groups/levels
* UOI words
* Word families: ight, ough, diagraphs, double letters, suffixes & prefixes
* Adverbs, adjectives, synonyms, antonyms

**Handwriting**

* Adventures in Handwriting- New South Wales Foundation Style
* Sloped, joins, letter formation, size, slope and neatness of presentation

**MATHS:**

* Continue with multiplication and division (as opposites). x3, x4, x5, x 6
* Fractions/decimal, money
* Measurement: calculating perimeter and area
* Symmetry and tessellation
* Patterns, number patterns

What else is happening this term: Please look in the Talanoa and the Primary Updates for more detail.

1. Parent-Teacher interview
2. Fun Day - we will join the Year 4 Lucky Sticks stall
3. ICAS Test
4. Athletics
5. Student – Led Conference
6. Camp: This will most likely happen in term 4, week 2 for Year 3s and week 3 for year 4. We will confirm the dates after inspection of Nataleira Camp site (badly damaged by Winston) next week.

We look forward to your continued support for the term.

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